



SELF STUDY REPORT

FOR

2nd CYCLE OF ACCREDITATION

A.M.A.L.COLLEGE

**A.M.A.L. COLLEGE KOTTURU JUNCTION , ANAKAPALLE-531001
ANAKAPALLE DISTRICT ANDHRA PRADESH
531001**

www.amalcollege.edu.in

Submitted To

NATIONAL ASSESSMENT AND ACCREDITATION COUNCIL

BANGALORE

February 2024

1. EXECUTIVE SUMMARY

1.1 INTRODUCTION

Anakapalle Merchants Association Lingamurthy College was founded by a great visionary and munificent benefactor Sri. Korukonda Lingamurthy in the year 1953. This is a private aided institution. The guiding Principles of the institution have been “Reaching the Unreached” and “Students First”. The college witnessed the phenomenal development of infrastructure and other facilities during the last 70 years in view of fast changing scenario at Educational and Economical level throughout the world. In Seventy years since its inception the college has expanded its horizons attaining many mile stones. The college celebrated Golden Jubilee on 28th Nov, 2004 to 30th Nov, 2004. The college is affiliated to Andhra University, Visakhapatnam and enjoying the status of 2(F) &12(B) since 2004.

At present the college is functioning with 8 programs at UG level and 2 programs are P.G. Level. The college also offers institutionally designed 62 Add-on / Certificate courses for the benefit of students seeking immediate employment after their graduation. The college has been serving the society through value based quality education over the past 70 years and became a brand for socially and economically weaker sections of the society. The college has a potential strength of 60 Teaching faculties who are working relentlessly for achieving institutional goals and objectives. 18 Teachers have Ph.Ds. and one Teacher is currently pursuing Ph.D. on part – time basis. There are 48 Non- Teaching and supporting staff working their level best and extending excellent support for academic and administrative wings of the college. After the introduction of CBCS system, 25% internal evaluation and 75% external evaluation is followed by the college as per the guidelines of affiliating university.

The institution has a transparent admission process. Statutory provisions of Government of Andhra Pradesh are followed in respect of S.C, S.T., LBC, Physically challenged and sports/games. UG students are admitted as per the schedule of the APSCHE while P.G. students are admitted as per AP PGCET examination. The institution encourages faculty members to improve their professional competency. The college follows Self appraisal methods duly following the parameters of the Commissioner of Collegiate Education, Government of Andhra Pradesh.

The institution provides the necessary support for over all holistic development of students. Students are encouraged to participate in co-curricular and extracurricular activities. Four NSS Units and three NCC Units are very actively functioning to promote leadership, discipline, patriotism, community service and social responsibility among students.

Vision

Providing quality and need based education to all sections of the society at affordable cost and to empower students with Skills for Tomorrow’s Challenges.

Mission

- > To strengthen the community by producing responsible, self reliant, socially committed citizens through task based activities and through learning by doing.
- > To instil ethical awareness in students by providing continuous training in Human Values and Life Skills.
- > Create spirit of research offering student-centric and teacher-centric research activities.
- > To improve Smart campus facilities to impart virtual, digital and e-learning way of teaching and learning.
- > To equip students with employability skills and encourage them towards entrepreneurship through career guidance and skill training programmes.
- > To enhance distinctiveness of the institution in the society through Outreach programmes.

1.2 Strength, Weakness, Opportunity and Challenges(SWOC)

Institutional Strength

- > Very co-operative, helpful and magnanimous Management
- > Highly dedicated, potential self motivated faculty and committed supporting staff
- > Innovative Add-on programmes, Certificate courses to enhance the employment opportunities of the students
- > Very actively functioning Career Guidance & Placement Cell and Women Empowerment Cell
- > Consistent success rate with more than 90% in university examinations
- > Scholarship facility by Government of Andhra Pradesh to almost all the students admitted into the college
- > Central library in addition to departmental libraries with large collection of books
- > Excellent facilities for sports and games
- > Very actively functioning NCC/NSS Units with excellent achievements at University and National level
- > Excellent contributions and constant support by retired faculty and alumni for creation of infrastructural and academic facilities on the campus
- > Availability of rich land resources for future expansion of the institution

Institutional Weakness

1. Decreasing demand to traditional courses in student community leading to sharp decrease in admissions
2. Dropout rates of female students owing to marital reasons
3. College is situated outside the city limits resulting in low intake of students

4. Power requirement is not totally made by means of renewable energy
5. Due to Government policy, new teaching staff is not being recruited. This results additional financial burden on the Management
6. As most of the students are from rural back ground and weaker sections, going for higher studies, aiming for top jobs has become a glaring weakness.

Institutional Opportunity

1. The college is located in a serene, highly educated neighbourhood.
2. All college operational units will be functionally included into the current e-governance system, expanding its scope.
3. Proficiency in English language communication for academic and professional goals for educators and learners
4. Faculty with potential for research projects and publications
5. Possibility of generation and utilization of more solar energy in the campus
6. Possibility of introducing more Diploma / Certificate Programmes
7. Opportunities for creating e- Content by teachers
8. Introducing more self-financing UG and PG Courses
9. Strengthening of remedial / tutorial classes to improve results at UG level
10. Scope for introducing Agricultural/Veterinary/Physical Education colleges to utilize the vast land resources available

Institutional Challenge

- > Offering UG programs that are multidisciplinary or interdisciplinary and bridge the gap between a discipline's fundamental courses.
- > The establish academic Collaborations with reputed institutions or industries
- > Organisation of national seminars and minor/major Research projects by paucity of funds
- > Adapting to a rapidly changing world with latest technology
- > To commence new programs based on industry demands

- > To incorporate specialized cells for giving training to civil services and UGC NET exams.
- > To introduce Courses focussing on environmental Consciousness in alignment with the New Education Policy- 2020
- > Problems of meeting the requirements of the students in respect of their variety of research topics
- > Organize the skill and career oriented short-term courses and long-term courses
- > Organize the Honorary lecture series for competitive examinations on Sunday

1.3 CRITERIA WISE SUMMARY

Curricular Aspects

The cornerstone of any higher education establishment is its curriculum. The curriculum designed by the APSCHE offers core subjects with a special focus on life skills, ethical values and skill development courses. The institution is in charge of organizing and recording the process of ongoing internal student assessment as well as academic planning and curriculum implementation by following a flexible academic schedule.

Through the introduction of Add-on Courses/ Certificate programs that are in line with regional requirements and growing trends, the institution maintained academic diversity over the past five years. All the academic departments successfully implemented the new CBCS curriculum.

In addition to concerns about diversity and flexibility, the college uses a systematic method to gather input on different curricular areas from a range of stakeholders, including teachers, students, and alumni. The institution works hard to fulfill its purpose of producing qualified human resources through high-quality education, encouraging creativity and fostering an innovative learning environment. Only a few institutions in the state provide courses like B.Vocational courses on Agriculture and Dairying and Animal Husbandry sanctioned by UGC, which are in high demand by the market and have been added by the college.

By organizing field trips, technical training programs through deputation to various reputable institutes, companies and by inviting resource persons from various institutes, the college offers opportunities for better exposure to the students.

It is important to note that the college is expected to teach the courses approved by the affiliated university. The institute works to improve the curriculum by sending representatives to Boards of Studies (BOS) meetings, where they offer recommendations and input for rewriting the curricula. A committee within the College oversees the timely and efficient execution of mandated curricula across multiple disciplines.

In the future, the college hopes to modify its curriculum to provide students with more variety and flexibility. Additionally, it wants to provide courses that meet both national and regional demands.

Teaching-learning and Evaluation

Regarding student enrolment, the rate of enrolment is 55 percent, which has been positive for the institution

during the last five years.

As part of the teaching and learning process, the institution has implemented student-centric approaches as a comprehensive strategy to equip students with the essential information and abilities. Effective learning management systems that synchronize theory and practical programs have been implemented in this regard. The institution has a well-functioning ICT system that facilitates efficient teaching and learning.

The faculty members of the institution have met the academic standards set by UGC and are continuously working to improve their standing in the academic community.

The affiliating university has adopted the CBCS evaluation method and its changes, leading to the adoption of the CBCS by the institution for both the curriculum and examination system.

Each department of the college arranges an initial meeting with students to discuss course outcomes and learning objectives. In light of this, the Institution updates its website to include POs and COs for every Course curriculum and activity. The institution's teachers actively participate in this work.

In relation to the survey on student satisfaction, the institution arranged for students to provide feedback on the management of curriculum delivery and institutional infrastructure in compliance with NAAC guidelines.

The admission committee oversees the college's admissions process and is in charge of creating the prospectus, admission forms, and entry-level student counselling. P.G. course admissions are determined by entrance exam and U.G. admissions are determined by the results of the qualifying exam, with special consideration given to educationally disadvantaged groups inside the community. Many programs are available to meet the varied demands of the students, allowing them to select the combination that best suits their interests and level of proficiency. The academic schedule, which is followed by the admissions process, makes it easier for students to participate in co-curricular and extracurricular activities.

With the assistance of senior faculty members, the college's IQAC oversees all extracurricular, co-curricular, and curriculum activities. It also makes sure that instructors and students have all the resources they need to improve teaching and learning procedures.

Research, Innovations and Extension

The institution encourages research culture among faculty through faculty improvement programs of UGC. Teachers are urged to enrol in a range of professional courses, including Faculty Development Programs, Short-term Courses, Orientation Programs, and Refresher Courses, both in and outside of the states. They are urged to pursue funding for both large and small research projects from both public and private organizations. By storing biodegradable and non biodegradable garbage in appropriately labelled dustbins, the institution has established an eco-system.

There are steps made to conserve energy. Plastic is not allowed anywhere on campus or in the immediate vicinity. The college garden is stocked with herbal and medicinal plants.

Tree plantation program taken up by students occurs annually on World Environment Day and on Earth Day. Recycle, Reuse, and Reduce have also been included. To foster sensitivity to social justice issues, gender inequality, and community difficulties, extension activities are essential. Through seminars and webinars

extension and outreach programs run by the NSS Unit, light is shed on these subjects.

Thus, campaigns for Literacy, early child marriages, Child labour, Domestic violence, Cyber crimes, Digital transactions, Blood Donation Camps, AIDS Awareness, and Medical Camps that work with the motto "NOT ME BUT YOU" in order to help, serve, reflect, and learn to foster a sense of community.

A Research committee has been established to support the research and extension activities, and the college administration actively encourages its faculty to submit research proposals and carry out research. To encourage staff and students to get enthusiastic about research, the group plans workshops and sensitization initiatives. Faculty members are thus encouraged to write for various books, journals, and articles. They are assessed by using this technique in order to be acknowledged and promoted.

College faculty have had their research articles published in reputable national and international publications with high impact factors.

The organization actively participates in outreach initiatives to provide its services in support of the society. The college provides social and community services through its four NSS Units and three NCC contingents. In addition to setting up blood drives, educating the public about environmental issues, and assisting with disaster relief efforts, the college has adopted some villages.

Community Service Projects (CSP), Short Term Internships and Long-Term Internships which are made mandatory as partial fulfilment for award of degrees are meticulously planned and executed by Research Committee under the supervision of IQAC.

Infrastructure and Learning Resources

The College is in possession of excellent physical facilities and infrastructure for instruction. M- Building Block, E- Building Block, Administrative and P.G. Block, Library and PG Chemistry Labs building, 30 Classrooms, 03 e-classrooms, 16 well-equipped labs, 02 Botanical and Zoological Museums, A/C Seminar Hall, 2 Computer centres, 10 Individual staff rooms, Common rest room for women staff, Spacious Dining hall for day-scholar boys, girls rest/recreation room, vast 12-acres play ground with 400 meters running track with 8 lane including 110 meters hurdles straight lane track with all facilities for outdoor sports/games, Obstacle Training(OT) and an Indoor sports hall, a Canteen, a First Aid room, Attached hostels housing over 138 boarders respectively for boys and girls and two sheds for parking facility are present in the college.

The institution regularly hosts cultural events for the students, such as the College's Annual Cultural fests, Annual Sports competition, College Founder's Day, Gandhi Jayanti, Swami Vivekananda's Birthday celebration, Dr. B.R. Ambedkar Jayanti, Netaji Subhash Chandra Bose's Birthday celebration, Saraswati Puja, Fresher's Welcome, and Independence Day and Republic Day celebrations. The establishment also features a state-of-the-art gymnasium. The institution regularly takes part in District, University and National Level athletic events.

The organization has a well-defined policy for enhancing the physical spaces that support the teaching and learning processes. The college occupies 9 buildings totalling more than 17 acres of land, 30 classrooms with adequate lighting, seating, and ventilation, a A/C Seminar Hall that can seat 150 people and has modern audio and visual equipment, admission and examination cells, a fully automated Library with over 45,000 books, 6,000+ e-journals, 1, 99,500+ through N-LIST and 6, 00,000 e-books through NDL are all housed in these

buildings. Departmental teachers purchase new books on a regular basis and update their reference lists in accordance with the APSCHE syllabus. Our library system has been upgraded with library-supported software Web pros India PVT Ltd. and Soul 3.0.

The college is equipped with four Projectors, four Printer scanners, and eighty Desktop and Laptop computers. Ten laptops and seventy desktop computers are designated for academic use and 300 Mbps Internet facility available in the campus.

On campus, a continuous supply of electricity is guaranteed by a single 25KV generator set, and UPS systems.

Additionally, the college has installed the R.O. Water Purifier Plant in the campus and it offers clean drinking water to staff and students. The college's campus is beautifully landscaped with a botanical garden, numerous lush green lawns.

Student Support and Progression

The college offers students the support they need to gain educational experiences that are relevant, resulting in their overall development and advancement.

Students of the College receive several grants from various schemes under the Government of Andhra Pradesh- Gnanabhoomi, Jagananna Vidhya Deevena and Jagananna Vasathi Deevena (JVD). For undergraduate studies, the College offers fee concessions to economically disadvantaged students. It receives many annual endowment scholarships from benefactors that are given to deserving students.

Grievances of students are addressed by the Grievance Redressal Cell and Anti-Ragging Cell which were set up in compliance with the Supreme Court's decision and the UGC's subsequent notification.

Every year, the college arranges on campus/off campus drives through Career Guidance and Placement Cell. The college makes a special effort to raise student achievement, and many of them go on to pursue further education or gainful jobs.

The college hosts annual sports events on the eve of National Sports Day (Sir Dhyan Chand Birth Day) and cultural programs as part of its many efforts to foster an inclusive atmosphere.

After being accepted into the college, students are supported through a variety of initiatives, including the provision of indoor and outdoor sports facilities, encouragement for involvement in extracurricular activities, financial aid from the college, and help qualifying for scholarships sponsored by the Central and State governments.

The institution releases its most recent prospectus, which highlights the resources offered by the college and includes details about its various committees, annual calendar, NSS Units and NCC Wings, library resources, sports scholarships, free fee support system, and career counselling, among other things. Additionally, the college offers remedial education and coaching to prospective students.

With the help of prospective employers who visit the college to place students in the service, retail, and other employment sectors, the college has well-established Career Counselling, Career Advancement and Placement Cells to help students find better careers and job opportunities.

A significant amount of attention is given to physically challenged students as well as those from socially and economically disadvantaged backgrounds when it comes to admissions, financial aid, remedial coaching, and career counselling.

Additionally, the institute has allowed students to join a number of college administration committees, including the Grievance and Redressal Committee, the Literary Activities Committee, the Fine Arts Committee, the Magazine Committee, the Library Committee, and the Sports Committee.

Governance, Leadership and Management

The college's vision is to unleash the immense potential that each and every student possesses by providing them with a top-notch education, regardless of their caste, religion, or socioeconomic status. It also aims to empower students to become self-sufficient in the future and equip them to handle life's many challenges.

Our college is an affiliated college for grants and loans. While maintaining communication with its other stakeholders, the Governing Body adopts decisions pertaining to various programs and policies.

As the Governing Body Member, the Principal takes the lead in ensuring that the plans are carried out as intended. To guarantee openness and efficient operations, the college has adopted e-governance in the following areas- admissions and supports for students, administration, finance and accounting, and exams.

Since the college is a Private Aided institution, decisions about its administration and structure are made by the state government. The principal is the local leader of the institution and is responsible for establishing internal policies and programs for the college in collaboration with heads/coordinators of various departments, superintendent, conveners of various committees, librarians, senior non-teaching staff members, and the hostels wardens.

The college collects special fees amount from the students and the Principal distributes that amount to various departments and committees for the purchase of books, equipment, college development activities and other essential expenses.

In addition to allowing students to participate as members of various committees, the college also maintains a feedback mechanism for student interaction. Meetings with civic society, alumni associations, and teachers-parents enable the college to implement its policies.

The institution has a well-established IQAC, which plays a crucial role in all developmental decisions made by the college, including those about academic and infrastructure development. To evaluate each department's work on a monthly basis, the IQAC sets up a schedule of meetings at the start of each semester. The departments' academic progress, attendance records, the amount of curriculum completed, tutorials, assignments, student presentations, and other information are viewed during the planned meetings. The departments' infrastructure requirements are also evaluated.

Institutional Values and Best Practices

The goal of the institution is to develop each student's independence and self-assurance so they can confront the outside world on their own. In this context, numerous seminars and programs promoting gender sensitization and awareness were arranged by our college's departments in association with IQAC. The organization honours a number of national and worldwide celebrations, and commemorative occasions, including Constitution Day, International Yoga Day, Women's Day, Earth Day, AIDS Day, World Environment Day, Independence Day, and other Important Days.

4KW Solar Power Plant provides the electricity. An efficient energy-saving method used by the college is the use of LED bulbs and tube lights in the class rooms, offices, Science Laboratories and the Library.

Separate trash cans for biodegradable and non-biodegradable solid waste are provided by the college. The college has implemented many efforts to encourage a green campus, such as creating accessible routes for staff and students to facilitate their transitions between buildings and eliminating plastic waste on campus. To encourage awareness of the value of environment and greens in our daily lives, the college campus is replete with trees and plants. To assist the impaired and disabled, the college has implemented many measures, such as the installation of ramps in the Science and Main Blocks.

Green audits are also conducted in the campus. Our college's NSS team organized a Plastic Awareness campaigns in adopted villages as part of off-campus environmental advocacy initiatives.

The college takes a number of steps to foster an inclusive atmosphere that encourages peace and tolerance for differences in language, culture, community, socioeconomic status, and other areas.

Over the past five years, the institution has implemented the following novel strategies.

- >Integration of ICT into teaching and learning processes by the digital classroom in the college to enhance the dynamic and interactive nature of instruction

- >Programs for gender sensitization aimed at raising awareness about women's development through Women Empowerment cell and the importance of educating girls in the society.

- >Developed an interaction between students and colleges, by using social media such as face book, web feedback, and feedback forms.

- >IQAC has monthly inspection meetings with several divisions to evaluate academic progress.

2. PROFILE

2.1 BASIC INFORMATION

Name and Address of the College	
Name	A.M.A.L.COLLEGE
Address	A.M.A.L. College kotturu junction , Anakapalle-531001 Anakapalle district Andhra Pradesh
City	Anakapalle
State	Andhra Pradesh
Pin	531001
Website	www.amalcollege.edu.in

Contacts for Communication					
Designation	Name	Telephone with STD Code	Mobile	Fax	Email
Principal(in-charge)	Gella Jaya Babu	08924-220634	9490430638	-	amalcollegenaac2023@gmail.com
IQAC / CIQA coordinator	T Niranjana Kumar	091-9247786761	7989457325	-	thummapudi75@gmail.com

Status of the Institution	
Institution Status	Grant-in-aid

Type of Institution	
By Gender	Co-education
By Shift	Regular

Recognized Minority institution	
If it is a recognized minority institution	No

Establishment Details

State	University name	Document
Andhra Pradesh	Andhra University	View Document

Details of UGC recognition

Under Section	Date	View Document
2f of UGC	02-09-2004	View Document
12B of UGC	02-09-2004	View Document

Details of recognition/approval by stationary/regulatory bodies like AICTE,NCTE,MCI,DCI,PCI,RCI etc(other than UGC)

Statutory Regulatory Authority	Recognition/Approval details Institution/Department programme	Day,Month and year(dd-mm-yyyy)	Validity in months	Remarks
No contents				

Recognitions

Is the College recognized by UGC as a College with Potential for Excellence(CPE)?	No
Is the College recognized for its performance by any other governmental agency?	No

Location and Area of Campus

Campus Type	Address	Location*	Campus Area in Acres	Built up Area in sq.mts.
Main campus area	A.M.A.L. College kotturu junction , Anakapalle-531001 Anakapalle district Andhra Pradesh	Semi-urban	17	11556

2.2 ACADEMIC INFORMATION

Details of Programmes Offered by the College (Give Data for Current Academic year)						
Programme Level	Name of Programme/Course	Duration in Months	Entry Qualification	Medium of Instruction	Sanctioned Strength	No.of Students Admitted
UG	BCom,B Com Honors General Regular,General	48	Intermediate	English	240	49
UG	BSc,B Sc Honors Computer Science Self Financed,Computer Science	48	Intermediate	English	50	35
UG	BSc,B Sc Honors Mathematics Regular,Mathematics	48	Intermediate	English	25	0
UG	BSc,B Sc Honors Physics Regular,Physics	48	Intermediate	English	25	0
UG	BSc,B Sc Honors Botany Regular,Botany	48	Intermediate	English	50	17
UG	BSc,B Sc Honors Chemistry Regular,Chemistry	48	Intermediate	English	100	27
UG	BSc,B Sc Honors Chemistry Self Financed,Chemistry	48	Intermediate	English	50	21
UG	BVoc,B Voc Honors Agriculture Self Finance	48	Intermediate	English	50	28

	d,Agriculture					
UG	BVoc,B Voc Honors Dairy And Animal Husbandry Self Finance d,Dairy and Animal Husbandry	48	Intermediate	English	50	50
PG	MSc,M Sc Analytical C hemistry,Ana lytical Chemistry	24	Degree	English	33	32
PG	MSc,M Sc Organic Che mistry,Organ ic Chemistry	24	Degree	English	33	31

Position Details of Faculty & Staff in the College

Teaching Faculty												
	Professor				Associate Professor				Assistant Professor			
	Male	Female	Others	Total	Male	Female	Others	Total	Male	Female	Others	Total
Sanctioned by the UGC /University State Government	0				0				12			
Recruited	0	0	0	0	0	0	0	0	10	2	0	12
Yet to Recruit	0				0				0			
Sanctioned by the Management/Soci ety or Other Authorized Bodies	0				0				48			
Recruited	0	0	0	0	0	0	0	0	22	26	0	48
Yet to Recruit	0				0				0			

Non-Teaching Staff				
	Male	Female	Others	Total
Sanctioned by the UGC /University State Government				18
Recruited	16	2	0	18
Yet to Recruit				0
Sanctioned by the Management/Society or Other Authorized Bodies				24
Recruited	22	2	0	24
Yet to Recruit				0

Technical Staff				
	Male	Female	Others	Total
Sanctioned by the UGC /University State Government				0
Recruited	0	0	0	0
Yet to Recruit				0
Sanctioned by the Management/Society or Other Authorized Bodies				0
Recruited	0	0	0	0
Yet to Recruit				0

Qualification Details of the Teaching Staff

Permanent Teachers										
Highest Qualification	Professor			Associate Professor			Assistant Professor			
	Male	Female	Others	Male	Female	Others	Male	Female	Others	Total
D.sc/D.Litt/LLD/DM/MCH	0	0	0	0	0	0	2	0	0	2
Ph.D.	0	0	0	0	0	0	10	3	0	13
M.Phil.	0	0	0	0	0	0	0	1	0	1
PG	0	0	0	0	0	0	20	24	0	44
UG	0	0	0	0	0	0	0	0	0	0

Temporary Teachers										
Highest Qualification	Professor			Associate Professor			Assistant Professor			
	Male	Female	Others	Male	Female	Others	Male	Female	Others	Total
D.sc/D.Litt/LLD/DM/MCH	0	0	0	0	0	0	0	0	0	0
Ph.D.	0	0	0	0	0	0	0	0	0	0
M.Phil.	0	0	0	0	0	0	0	0	0	0
PG	0	0	0	0	0	0	0	0	0	0
UG	0	0	0	0	0	0	0	0	0	0

Part Time Teachers										
Highest Qualification	Professor			Associate Professor			Assistant Professor			
	Male	Female	Others	Male	Female	Others	Male	Female	Others	Total
D.sc/D.Litt/LLD/DM/MCH	0	0	0	0	0	0	0	0	0	0
Ph.D.	0	0	0	0	0	0	0	0	0	0
M.Phil.	0	0	0	0	0	0	0	0	0	0
PG	0	0	0	0	0	0	0	0	0	0
UG	0	0	0	0	0	0	0	0	0	0

Details of Visting/Guest Faculties				
Number of Visiting/Guest Faculty engaged with the college?	Male		Female	
	Others		Total	
	0		0	

Provide the Following Details of Students Enrolled in the College During the Current Academic Year

Programme		From the State Where College is Located	From Other States of India	NRI Students	Foreign Students	Total
UG	Male	118	0	0	0	118
	Female	109	0	0	0	109
	Others	0	0	0	0	0
PG	Male	39	0	0	0	39
	Female	24	0	0	0	24
	Others	0	0	0	0	0

Provide the Following Details of Students admitted to the College During the last four Academic Years					
Category		Year 1	Year 2	Year 3	Year 4
SC	Male	11	16	28	5
	Female	3	14	13	4
	Others	0	0	0	0
ST	Male	5	11	7	4
	Female	2	2	7	7
	Others	0	0	0	0
OBC	Male	108	114	108	85
	Female	39	59	63	52
	Others	0	0	0	0
General	Male	152	248	170	73
	Female	42	79	77	35
	Others	0	0	0	0
Others	Male	0	0	0	0
	Female	0	0	0	0
	Others	0	0	0	0
Total		362	543	473	265

Institutional preparedness for NEP

1. Multidisciplinary/interdisciplinary:	A.M.A.L. College is functioning with nine UG and two PG programs with various combinations under the affiliation of Andhra University ,Visakhapatnam. As an affiliated college, it has to follow the curriculum designed by Andhra Pradesh State Council of Higher Education (APSCHE) with the approval of BOS committee of university. There is no scope to the college in offering flexible and innovative curriculum. However, all the faculty members of the college have attended number of awareness programs on NEP 2020 and thoroughly understood the concepts of holistic and multidisciplinary education. College is gearing up to implement all the structural changes in curriculum as
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	per the guidelines of APSCHE from the academic year 2023-24.
2. Academic bank of credits (ABC):	ABC : Affiliating University has initiated Digi Locker Facility and issued appropriate guidelines to all the affiliated colleges. College has created awareness to all the students on Digi Locker Facility to all the students and the registration process is on progress.
3. Skill development:	Skill Development Courses have been introduced as per the recommendations of affiliating university with a special focus on soft skills, employability skills, ICT Skills and Communication Skills in addition to subject domain skill development programs. All the Departments in the college offer their self designed add on and certificate courses every year for the benefit and overall development of the students.
4. Appropriate integration of Indian Knowledge system (teaching in Indian Language, culture, using online course):	A.M.A.L. College is one of the good old affiliated colleges to the Andhra University, Visakhapatnam. All the U.G. programs are offered in English medium only from the Academic year 2020-2021 as per the guidelines of Govt. of Andhra Pradesh and A.P. state council of higher education. College offers Telugu and Sanskrit languages as second language under part-II for all the degree programs. • In addition to the Indian Languages, courses covering Human Values and Professional Ethics, Indian Heritage and culture, Science and Civilization are taught in regional language.
5. Focus on Outcome based education (OBE):	Course Outcomes and Program Outcomes are clearly stated for all the programs and courses offered by the college and are displayed on the website. Attainment of POs and Cos are also evaluated for every graduated batch.
6. Distance education/online education:	In the capacity of one of the affiliated colleges to the university, there is no scope to the institution in offering distance education and online education programs on its own.

Institutional Initiatives for Electoral Literacy

1. Whether Electoral Literacy Club (ELC) has been	As per the guidelines of district collector and revenue
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set up in the College?	authorities Electoral Literacy Club (ELC) has been constituted in the college from the academic year 2022-2023 to create awareness to the students on voter registration, constitutional obligations, civic responsibilities and power of Vote.
2. Whether students' co-ordinator and co-ordinating faculty members are appointed by the College and whether the ELCs are functional? Whether the ELCs are representative in character?	Sri T.Niranjan Kumar, H.O.D. Physics has been appointed as Nodal officer for ELC and the three staff members and two student representatives are nominated as members to organize the activities of ELC. ELC is very functional and conducted number of awareness programs.
3. What innovative programmes and initiatives undertaken by the ELCs? These may include voluntary contribution by the students in electoral processes-participation in voter registration of students and communities where they come from, assisting district election administration in conduct of poll, voter awareness campaigns, promotion of ethical voting, enhancing participation of the under privileged sections of society especially transgender, commercial sex workers, disabled persons, senior citizens, etc.	Awareness and innovative programs such as Voter registration campaign, distribution of Form-6 to all the eligible voters, voter helpline app which permits registration of voter through online, website www.voters.eci.gov.in for voter registration, power of vote, Sakshyam App for disabled and Old age people and awareness rallies are conducted in the campus and near by areas. Mandal Revenue Officer (M.R.O.), Mandal Development Officer (M.D.O.), Revenue Divisional Officer (R.D.O.), Sub Collector and trainee Collectors directly participated in all the awareness programs.
4. Any socially relevant projects/initiatives taken by College in electoral related issues especially research projects, surveys, awareness drives, creating content, publications highlighting their contribution to advancing democratic values and participation in electoral processes, etc.	Socio economic surveys have been conducted by the students of the college as a part of their Community Service projects under the supervision of faculty members as mentors.
5. Extent of students above 18 years who are yet to be enrolled as voters in the electoral roll and efforts by ELCs as well as efforts by the College to institutionalize mechanisms to register eligible students as voters.	As an outcome of all the above initiatives, all the students above 18 years of age have registered themselves as voters and who are going to attain 18 years by 3101-2024 are created awareness on Voter registration process. All the eligible voters in the institution are successfully registered or submitted applications through Form-6.

Extended Profile

1 Students

1.1

Number of students year wise during the last five years

2022-23	2021-22	2020-21	2019-20	2018-19
1068	1146	984	927	994
File Description		Document		
Upload Supporting Document		View Document		
Institutional data in prescribed format		View Document		

2 Teachers

2.1

Number of teaching staff / full time teachers during the last five years (Without repeat count):

Response: 81

File Description	Document
Upload Supporting Document	View Document
Institutional data in prescribed format	View Document

2.2

Number of teaching staff / full time teachers year wise during the last five years

2022-23	2021-22	2020-21	2019-20	2018-19
58	58	52	53	50

3 Institution

3.1

Expenditure excluding salary component year wise during the last five years (INR in lakhs)

2022-23	2021-22	2020-21	2019-20	2018-19
60.83654	43.18591	29.31774	58.56794	41.16354

File Description	Document
Upload Supporting Document	View Document

4. Quality Indicator Framework(QIF)

Criterion 1 - Curricular Aspects

1.1 Curricular Planning and Implementation

1.1.1

The Institution ensures effective curriculum planning and delivery through a well-planned and documented process including Academic calendar and conduct of continuous internal Assessment

Response:

College has been affiliated to Andhra University, Visakhapatnam, Design of the curriculum and its periodical revision will be governed by the university as per the guidelines of Andhra Pradesh State Council of Higher Education (APSCHE), Before the commencement of every academic year, Institutional academic calendar is prepared inline with University calendar in consultation with all in-charges of departments. Subject wise academic plans for coverage of syllabus and the other academic activities planned to conduct are collected from all teaching departments and are hosted on website. Syllabus copies of each subject for the academic session are circulated to the students. Teaching dairy, curricular plan, teaching notes and activity register in the CCE prescribed formats are maintained by all faculty members to record day-to-day academic activities. Academic records maintained by faculty members are reviewed by concerned in-charge departments and Principal periodically. Examination committee prepares the schedule of internal and prefinal examinations for each semester and conducts the examinations as per the timelines prescribed by the university. Innovative teaching methods by using ICT equipment such as internet, PPTS, Online videos and demos etc., in addition to regular chalk and chat methods are adopted by faculty members to make regular teaching-learning more effective. Further, seminars, special lectures, group discussions, quiz competitions, assignments, field trips and industrial visits are conducted to all the students for effective delivery of the curriculum. Principal and IQAC verify the documents prepared by each department periodically. Two internal and one prefinal examinations are conducted to all the students. Remedial classes are conducted to slow learners for betterment of their performance. Special coaching classes covering the contents of various universities PG CET examinations and competitive examinations are conducted to advanced learners in addition to Career Guidance sessions. Whenever revision of the syllabus takes place, all the required text books and reference books are made available to the faculty members and also to the students in the central library.

File Description	Document
Upload Additional information	View Document
Provide Link for Additional information	View Document

1.2 Academic Flexibility

1.2.1

Number of Certificate/Value added courses offered and online courses of MOOCs, SWAYAM, NPTEL etc. (where the students of the institution have enrolled and successfully completed during the last five years)

Response: 62

File Description	Document
List of students and the attendance sheet for the above mentioned programs	View Document
Institutional programme brochure/notice for Certificate/Value added programs with course modules and outcomes	View Document
Institutional data in the prescribed format	View Document
Evidence of course completion, like course completion certificate etc. Apart from the above:	View Document

1.2.2

Percentage of students enrolled in Certificate/ Value added courses and also completed online courses of MOOCs, SWAYAM, NPTEL etc. as against the total number of students during the last five years

Response: 58.37

1.2.2.1 Number of students enrolled in Certificate/ Value added courses and also completed online courses of MOOCs, SWAYAM, NPTEL etc. as against the total number of students during the last five years

2022-23	2021-22	2020-21	2019-20	2018-19
869	535	310	667	607

File Description	Document
Upload supporting document	View Document
Institutional data in the prescribed format	View Document

1.3 Curriculum Enrichment

1.3.1

Institution integrates crosscutting issues relevant to Professional Ethics, Gender, Human Values, Environment and Sustainability in transacting the Curriculum

Response:

All the students admitted into UG programs study the following papers under life skill courses

1. Human values and professional ethics
2. Environmental studies
3. Communication skills

Guest lectures are arranged for creating environmental awareness among the students. Campus cleaning programs are also conducted by the participation of students and staff regularly. Messages to create awareness on environmental issues, water conservation, uses of tree plantation, power conservation etc., are displayed in different corners of the campus. Tree plantation drives are conducted by NSS units of the college special focus is given to avoid the use of single use plastic free zone. Girl focused awareness programs covering gender discrimination.

File Description	Document
Upload Additional information	View Document

1.3.2

Percentage of students undertaking project work/field work/ internships (Data for the latest completed academic year)

Response: 70.6

1.3.2.1 Number of students undertaking project work/field work / internships

Response: 754

File Description	Document
Upload supporting document	View Document
Institutional data in the prescribed format	View Document

1.4 Feedback System**1.4.1**

Institution obtains feedback on the academic performance and ambience of the institution from various stakeholders, such as Students, Teachers, Employers, Alumni etc. and action taken report on the feedback is made available on institutional website

Response: A. Feedback collected, analysed, action taken& communicated to the relevant bodies and

feedback hosted on the institutional website		
File Description	Document	
Feedback analysis report submitted to appropriate bodies	View Document	
At least 4 filled-in feedback form from different stake holders like Students, Teachers, Employers, Alumni etc.	View Document	
Action taken report on the feedback analysis	View Document	
Provide Links for any other relevant document to support the claim (if any)	View Document	
Link of institution's website where comprehensive feedback, its analytics and action taken report are hosted	View Document	

Criterion 2 - Teaching-learning and Evaluation

2.1 Student Enrollment and Profile

2.1.1

Enrolment percentage

Response: 54.01

2.1.1.1 Number of seats filled year wise during last five years (Only first year admissions to be considered)

2022-23	2021-22	2020-21	2019-20	2018-19
265	472	543	357	329

2.1.1.2 Number of sanctioned seats year wise during last five years

2022-23	2021-22	2020-21	2019-20	2018-19
700	700	780	730	730

File Description

Document

Institutional data in the prescribed format

[View Document](#)

Final admission list as published by the HEI and endorsed by the competent authority

[View Document](#)

Document related to sanction of intake from affiliating University/ Government/statutory body for first year's students only.

[View Document](#)

Provide Links for any other relevant document to support the claim (if any)

[View Document](#)

2.1.2

Percentage of seats filled against reserved categories (SC, ST, OBC etc.) as per applicable reservation policy for the first year admission during the last five years

Response: 50.05

2.1.2.1 Number of actual students admitted from the reserved categories year wise during last five years (Exclusive of supernumerary seats)

2022-23	2021-22	2020-21	2019-20	2018-19
157	226	216	168	162

2.1.2.2 Number of seats earmarked for reserved category as per GOI/ State Govt rule year wise during the last five years

2022-23	2021-22	2020-21	2019-20	2018-19
357	357	400	374	368

File Description	Document
Institutional data in the prescribed format	View Document
Final admission list indicating the category as published by the HEI and endorsed by the competent authority.	View Document
Copy of communication issued by state govt. or Central Government indicating the reserved categories(SC,ST,OBC,Divyangjan,etc.) to be considered as per the state rule (Translated copy in English to be provided as applicable)	View Document
Provide Links for any other relevant document to support the claim (if any)	View Document

2.2 Student Teacher Ratio

2.2.1

Student – Full time Teacher Ratio
(Data for the latest completed academic year)

Response: 18.41

2.3 Teaching- Learning Process

2.3.1

Student centric methods, such as experiential learning, participative learning and problem solving methodologies are used for enhancing learning experiences and teachers use ICT- enabled tools including online resources for effective teaching and learning process

Response:

The Institution follows various regular and innovative student centric methods to make learning much more effective. The learning process is enriched by the practices which develop problem solving skills, communication skills, critical thinking and participation in various academic competitions makes the learning process very interesting. College encourages the students by adopting participatory student centric methods.

Experiential Learning:

1. Conduct of practical sessions in all Science subjects significantly improves the applied skills of the students.
2. Computer practical sessions considerably improve programming skills and ICT skills.
3. Conduct of viva-voce improves communication skills and critical thinking.
4. Conduct of Field trips / industrial visits by the institute provide a great opportunity to all the students to gain experiential learning.
5. PPT Presentations, project demonstration and demos significantly improve IT skills of the students.

Participative learning:

1. Participation in student seminars conducted by all the departments enhances the subject knowledge, expression skills, self-confidence and passion to teaching profession.
2. Participation in debates and group discussions conducted by the departments promote the expression skills and creative thinking.
3. Participation in Quiz competitions significantly improves sharp thinking and spontaneous answering among students.
4. Participation in extension activities organized by NSS / NCC units make the students socially responsible and enhances social service attitude.
5. Participation in community service projects significantly improves public engagement and data collection skills.

Problem solving sessions

1. Problem solving sessions are regularly conducted by the department of mathematics to enhance the skills of making use of appropriate formulae, critical thinking and spontaneity in solving various problems

Guest lectures by eminent senior academicians give a great experience to the students and sharing of their vast experience. Compulsory one month Community Service Projects, two months short term internships and 4 months long term internships provide a great exposure to the students in real time problems and experience.

In addition to the regular curriculum, Job oriented add-on and certificate courses are offered by all the departments and are very useful for the students in securing jobs soon after completing their graduation.

File Description	Document
Upload Additional information	View Document

2.4 Teacher Profile and Quality

2.4.1

Percentage of full-time teachers against sanctioned posts during the last five years

Response: 99.63

2.4.1.1 Number of sanctioned posts year wise during the last five years

2022-23	2021-22	2020-21	2019-20	2018-19
58	60	52	52	50

File Description	Document
Sanction letters indicating number of posts sanctioned by the competent authority (including Management sanctioned posts)	View Document

2.4.2

Percentage of full time teachers with NET/SET/SLET/ Ph. D./D.Sc. / D.Litt./L.L.D. during the last five years (consider only highest degree for count)

Response: 38.38

2.4.2.1 Number of full time teachers with NET/SET/SLET/Ph. D./ D.Sc. / D.Litt./L.L.D year wise during the last five years

2022-23	2021-22	2020-21	2019-20	2018-19
23	22	22	20	17

File Description	Document
List of faculties having Ph. D. / D.Sc. / D.Litt./ L.L.D along with particulars of degree awarding university, subject and the year of award per academic year.	View Document
Institution data in the prescribed format	View Document
Copies of Ph.D./D.Sc / D.Litt./ L.L.D awarded by UGC recognized universities	View Document

2.5 Evaluation Process and Reforms

2.5.1

Mechanism of internal/ external assessment is transparent and the grievance redressal system is time- bound and efficient

Response:

Examination committee takes care of scheduling and conducting various internal examinations. As per the norms of affiliating university 25 marks are allotted for internal evaluation in every core subject and 75 marks for external evaluation conducted by the university. Practical examinations are conducted for 50 Marks. The Assessment of the students is carried out by the each department on the basis of marks obtained in two internal examinations, practical examinations and performance in other academic competitions. The weightage and evaluation methodologies are communicated to all the students by respective departments in the beginning of the academic year itself. In each semester, two mid-examinations are conducted as per the timelines prescribed by the affiliating university in each core subject. Marks obtained by the students in mid-examinations are displayed on the notice boards within 7-10 day. Institution has setup a perfect mechanism to deal with the examination related grievances. Examination committee takes care of resolving all types of grievances received from students. Grievances expressed by the students in internal examinations are settled within 4 days by the respective subject teacher. Corrected answer scripts are shown to the students and doubts raised are clarified by the examiner mistakes noticed in totaling or posting are corrected by the examiner immediately. Only after settling all the grievances, final award list is prepared and uploaded in university examination portal.

End semester examinations are conducted by the university. Students who are not satisfied with the marks obtained in their subject, approach examination Grievance cell. Examination cell guide such students for applying revaluation or retotalling and submit the data of the students to the university within the stipulated time as per the norms.

File Description	Document
Upload Additional information	View Document

2.6 Student Performance and Learning Outcomes

2.6.1

Programme Outcomes (POs) and Course Outcomes (COs) for all Programmes offered by the institution are stated and displayed on website

Response:

Outcome based education (OBE) emphasis on what a student typically learned, when he had finished his course. In line with OBE, Programme outcomes and course outcomes are well defined. POs and COs exhibits what students are expected to do or learn by the time of their graduation. Program outcomes and course outcomes exhibits what students are expected to do or learn by the time of their graduation. These are evolved through consultation process with the stakeholders keeping the graduate attribute as basis. Course outcomes are direct statements describe the essential disciplinary knowledge and abilities that students should acquire the depth of learning i.e. expected upon completion of a course. Program outcomes and course outcomes are made available in the college website and also in library. The faculty is apprised of the program outcomes in the respective meetings of academic staff council and IQAC.

File Description	Document
Upload Additional information	View Document
Provide Link for Additional information	View Document

2.6.2

Attainment of POs and COs are evaluated.

Explain with evidence in a maximum of 500 words

Response:

The Course outcomes and programme outcomes are the qualities that must be imbibed in the graduates by the time of completions of their program. At the end of each program POs assessment is done from the CO attainment of all curriculum components. Each course has defined set of course outcomes and corresponding evaluation criteria. The course outcomes are mapped to the program outcomes which are used to provide the quantitative measurement of how well the program outcomes are achieved. In each course, the level of attainment of each CO is compared with the pre defined targets. With the help of COs against PO mapping, the PO attainment is calculated for 2020-2023 graduated batches for each program is given below.

File Description	Document
Upload Additional information	View Document

2.6.3**Pass percentage of Students during last five years (excluding backlog students)****Response:** 91.32**2.6.3.1 Number of final year students who passed the university examination year wise during the last five years**

2022-23	2021-22	2020-21	2019-20	2018-19
409	218	201	239	185

2.6.3.2 Number of final year students who appeared for the university examination year-wise during the last five years

2022-23	2021-22	2020-21	2019-20	2018-19
417	232	222	278	222

File Description	Document
Institutional data in the prescribed format	View Document
Certified report from Controller Examination of the affiliating university indicating pass percentage of students of the final year (final semester) eligible for the degree programwise / year-wise.	View Document
Annual report of controller of Examinations(COE) highlighting the pass percentage of final year students	View Document

2.7 Student Satisfaction Survey**2.7.1****Online student satisfaction survey regarding teaching learning process****Response:** 3.67

File Description	Document
Upload database of all students on roll as per data template	View Document

Criterion 3 - Research, Innovations and Extension

3.1 Resource Mobilization for Research

3.1.1

Grants received from Government and non-governmental agencies for research projects / endowments in the institution during the last five years (INR in Lakhs)

Response: 0

3.1.1.1 Total Grants from Government and non-governmental agencies for research projects / endowments in the institution during the last five years (INR in Lakhs)

2022-23	2021-22	2020-21	2019-20	2018-19
0	0	0	0	0

File Description	Document
Upload supporting document	View Document
Institutional data in the prescribed format	View Document

3.2 Innovation Ecosystem

3.2.1

Institution has created an ecosystem for innovations, Indian Knowledge System (IKS), including awareness about IPR, establishment of IPR cell, Incubation centre and other initiatives for the creation and transfer of knowledge/technology and the outcomes of the same are evident

Response:

The college has excellent infrastructural facilities and research motivated faculty members for creation of innovative eco-system and transfer of knowledge.

1. Institution has established several MOUs / Collaborations with reputed HEIs / Business organizations / nurseries etc to promote transfer of knowledge.
2. Institution has set up a team with faculty members of P.G. Chemistry to train the P.G. students on Intellectual Property Rights (IPR) which is very useful in their career to pursue Ph.D. and in publication to research articles in reputed journals. A.M.A.L. College taken immense pride in its exceptional performance in the IPR Course examination conducted by Center for Intellectual Property Rights (CIPR), Andhra University, Visakhapatnam. Highly skilled and experienced faculty of A.M.A.L. College P.G. Chemistry played a pivotal role in preparing students for IPR Exam and achieving success rate of 60 out of 61.

3. Students are encouraged to participate in field/industrial visits, conduct socio-economic surveys and interact with external experts to enhance their real life experiences.
4. College research promotion committee encourages faculty members to take up research projects and publication of research articles in peer reviewed national / international journals.
5. Community service projects (CSP) assigned to students are monitored and guided by the faculty members.
6. Institution supports digitalized learning environment to all the students for easy access to e-resources
7. Students are encouraged to take up study projects and to attend short term and long term internships to enhance research spirit of mind and real time experience.

File Description	Document
Upload Additional information	View Document
Provide Link for Additional information	View Document

3.2.2

Number of workshops/seminars/conferences including on Research Methodology, Intellectual Property Rights (IPR) and entrepreneurship conducted during the last five years

Response: 23

3.2.2.1 Total number of workshops/seminars/conferences including programs conducted on Research Methodology, Intellectual Property Rights (IPR) and entrepreneurship year wise during last five years

2022-23	2021-22	2020-21	2019-20	2018-19
15	4	4	0	0

File Description	Document
Upload supporting document	View Document
Institutional data in the prescribed format	View Document

3.3 Research Publications and Awards

3.3.1

Number of research papers published per teacher in the Journals notified on UGC care list during

the last five years

Response: 0.38

3.3.1.1 Number of research papers in the Journals notified on UGC CARE list year wise during the last five years

2022-23	2021-22	2020-21	2019-20	2018-19
7	4	9	6	5

File Description	Document
Link to the uploaded papers, the first page/full paper(with author and affiliation details)on the institutional website	View Document
Link to re-directing to journal source-cite website in case of digital journals	View Document
Links to the papers published in journals listed in UGC CARE list or	View Document
Institutional data in the prescribed format	View Document

3.3.2

Number of books and chapters in edited volumes/books published and papers published in national/ international conference proceedings per teacher during last five years

Response: 0.15

3.3.2.1 Total number of books and chapters in edited volumes/books published and papers in national/ international conference proceedings year wise during last five years

2022-23	2021-22	2020-21	2019-20	2018-19
2	0	0	4	6

File Description	Document
List of chapter/book along with the links redirecting to the source website	View Document
Institutional data in the prescribed format	View Document
Copy of the Cover page, content page and first page of the publication indicating ISBN number and year of publication for books/chapters	View Document

3.4 Extension Activities

3.4.1

Outcomes of Extension activities in the neighborhood community in terms of impact and sensitizing the students to social issues for their holistic development during the last five years.

Response:

Majority of the students admitted in to the college are from rural areas with poor back ground and hence they are familiar with socio and economic problems of the under privileged sections of the society. They are exposed to the problems of the weaker sections through the extension activities conducted by the college. Our college develops social values and responsibilities to the students by imparting extension activities for holistic development of the society. Through these activities, students are sensitized to develop social values, increase their responsibilities and knowledge in societal issues and problems by making them involved with the society. These activities help students to develop leader ship skills, team work, communication skills and social responsibilities.

NSS Volunteers and NCC cadets involve very actively in organizing the community development programmes. As a part of social responsibility, the college has adopted a village namely Kothuru, Ramapuram colony, Anakapalle Mandal, Anakapalle, Visakhapatnam Dist.

Awareness Programmes: Awareness Programmes on several social issues such as illiteracy, road safety, cashless transactions, HIV/AIDS awareness, ODF, use of LED bulbs, Swatch Bharat, Clean and green, Water conservation, Hazards of plastic materials, Girl child education and Tree plantation are conducted in the interest of the public.

Distribution of food packets to police officials and poor people prepared in AMAL College attached hostels under the supervision of NSS and NCC units during Covid-19 Pandemic, received lot of appreciation from community.

1.Awareness on Covid -19 pandemic and vaccine drives are successfully organized by the college in association with Government Hospital staff.

File Description	Document
Upload Additional information	View Document
Provide Link for Additional information	View Document

3.4.2

Awards and recognitions received for extension activities from government / government recognised bodies

Response:

In connection to the social responsibility of the A.M.A.L.College, NSS special camps are conducted regularly in the adopted villages. During the special camps, awareness programs on social issues such as domestic violence, early girl child marriages, ODF, Dowry system, Women education, Gender discrimination etc. All those programs are very well received and appreciated by the villagers. Blood Donation camps and Swatch Bharath programs are regularly conducted in the college on special occasions in association with Indian Red Cross, A.S. Raja Blood Bank. NCC/NSS volunteers, staff and students participate very actively in blood donation. Institution has received appreciation certificates from Indian Red Cross and A.S. Raja Blood Bank for giving good number of Blood packets each time.

File Description	Document
Upload Additional information	View Document
Provide Link for Additional information	View Document

3.4.3

Number of extension and outreach programs conducted by the institution through organized forums including NSS/NCC with involvement of community during the last five years.

Response: 82

3.4.3.1 Number of extension and outreach Programs conducted in collaboration with industry, community, and Non- Government Organizations through NSS/ NCC etc., year wise during the last five years

2022-23	2021-22	2020-21	2019-20	2018-19
28	12	17	13	12

File Description	Document
Photographs and any other supporting document of relevance should have proper captions and dates.	View Document
Institutional data in the prescribed format	View Document
Detailed report for each extension and outreach program to be made available, with specific mention of number of students participated and the details of the collaborating agency	View Document
Provide Links for any other relevant document to support the claim (if any)	View Document

3.5 Collaboration

3.5.1

Number of functional MoUs/linkages with institutions/ industries in India and abroad for internship, on-the-job training, project work, student / faculty exchange and collaborative research during the last five years.

Response: 31

File Description	Document
Summary of the functional MoUs/linkage/collaboration indicating start date, end date, nature of collaboration etc.	View Document
List of year wise activities and exchange should be provided	View Document
List and Copies of documents indicating the functional MoUs/linkage/collaborations activity-wise and year-wise	View Document
Institutional data in the prescribed format	View Document
Provide Links for any other relevant document to support the claim (if any)	View Document

Criterion 4 - Infrastructure and Learning Resources

4.1 Physical Facilities

4.1.1

The Institution has adequate infrastructure and other facilities for,

- teaching – learning, viz., classrooms, laboratories, computing equipment etc
- ICT – enabled facilities such as smart class, LMS etc.

Facilities for Cultural and sports activities, yoga centre, games (indoor and outdoor), Gymnasium, auditorium etc (Describe the adequacy of facilities in maximum of 500 words.)

Response:

The Management of the college is highly magnanimous and co-operative in providing necessary finances for creation of adequate infrastructural and other facilities on the campus in accordance with the norms of affiliating university and the growing needs of the college. Institution is in possession of 17 acres land to meet The Institutional Development plan and future plans.

Existing facilities for teaching- learning process on the campus

S+A1:C51L.NO	NAME OF THE FACILITY	NUMBER AVAILABLE
1	PRINCIPAL CHAMBER	1
2	SPACIOUS LECTURE HALLS	30
3	MUSEUMS	3
4	SCIENCE LABORATORIES	16
5	COMPUTER LABORATORIES	2
6	SPACIOUS LIBRARY WITH FULLY AUTOMATED SERVICES	1
7	GOVERNING BODY CONFERENCE HALL	1
8	IQAC CHAMBER	1
9	LADIES WAITING HALL	1
10	DINING HALL FOR DAY SCHOLARS	1
11	CANTEEN	1
12	ALUMNI CHAMBER	1
13	WOMEN EMPOWERMENT	1
14	SPACIOUS COMMON ROOM FOR WOMEN	1
15	DISTANCE EDUCATION ROOM	1
16	NCC & PHYSICAL	3

	EDUCATION ROOMS	
17	STAFF ROOMS	10
18	OFFICE STRONG ROOM	1
19	OFFICE BLOCK	1
20	SPACIOUS LIBRARY WITH READING HALL	1
21	BOYS HOSTEL	1
22	GIRLS HOSTEL	1
23	VEHICLE PARKING SHEDS	2
24	STAFF TOILETS (MEN)	5
25	STAFF TOILETS (WOMEN)	6
26	BOYS TOILET BLOCK	2
27	GIRLS TOILET BLOCK	2

ICT ENABLED FACILITIES

SL.NO	NAME OF THE FACILITY	NUMBER AVAILABLE
1	E-SEMINAR HALL	1
2	E-CLASS ROOM	3

FACILITIES FOR CULTURAL/SPORTS

SL.NO	NAME OF THE FACILITY	NUMBER AVAILABLE
1	SPACIOUS GYMNASIUM	1
2	400 Mts. 8 LANE RUNNING TRACK	1
3	BASKET BALL COURTS	2
4	VOLLEY BALL COURTS	2
5	KHO-KHO COURTS	2
6	LONG JUMP AND HIGH JUMP	1
7	KABADDI COURT	1
8	HAND BALL COURT	1
9	OPEN AIR GALARY	2
10	TENNY KOIT	1
11	TABLE TENNIS AND CHESS	1
12	OBSTACLE TRAINING UNIT	1
13	AUDITORIUM	1
14	SHUTTLE COURTS	2
15	BOTANICAL GARDEN	1

COMPUTING FACILITIES

S.NO	LOCATION	NO. OF COMPUTERS	USER
1	PRINCIPAL CHAMBER	1	PRINCIPAL
2	ADMINISTRATION BLOCK	8	OFFICE STAFF
3	LIBRARY	5	FACULTY AND STUDENTS
4	FACULTY ROOM (PHYSICS,	6	FACULTY

	CHEMISTRY, MATHS)		
5	IQAC CHAMBER	2	CO-ORDINATOR AND FACULTY
6	CAREER GUIDANCE & PLACEMENT CELL	1	CONVENER AND STUDENTS
7	COMPUTER CENTER	75	STAFF AND STUDENTS
8	TOTAL NO. OF PRINTERS	8	STAFF
9	E-Class Rooms	3	STAFF AND STUDENTS

File Description	Document
Upload Additional information	View Document
Provide Link for Additional information	View Document

4.1.2

Percentage of expenditure for infrastructure development and augmentation excluding salary during the last five years

Response: 42.59

4.1.2.1 Expenditure for infrastructure development and augmentation, excluding salary year wise during last five years (INR in lakhs)

2022-23	2021-22	2020-21	2019-20	2018-19
21.00575	13.68944	11.69167	34.01176	18.87022

File Description	Document
Institutional data in the prescribed format	View Document
Audited income and expenditure statement of the institution to be signed by CA for and counter signed by the competent authority (relevant expenditure claimed for infrastructure augmentation should be clearly highlighted)	View Document

4.2 Library as a Learning Resource

4.2.1

Library is automated with digital facilities using Integrated Library Management System (ILMS), adequate subscriptions to e-resources and journals are made. The library is optimally used by the faculty and students

Response:

College has a very good spacious central library – a learning resource center with large collection of text books, reference books, back volumes, journals, old literature, books for competitive exams such as SLET/SET, UGC/CSIR NET, Civil Services, I CET, PG CET, AP State Group services etc., periodicals and dailies. In addition, all the departments are maintaining, departmental libraries to issue frequently used books by the students altogether it carries 46450 text books and reference books, 6000+ e-journals and 199500+ e- books through N-LIST. The library is kept open from 9 AM to 5 PM on all working days and catering the needs of more than 1000 students and staff. Whenever revision takes place in curriculum, indent of required books and number of copies is collected from Heads of Department and order is placed. New books are made available to the students and staff at the earliest.

In the beginning of every academic year after the admission of I year Degree students, an Orientation program is conducted on the rules & regulations, usage of library and e-facilities available in the library.

All the library services are fully automated using Soul 3.0 and Webprox solution software. Barcoding technology is used in transactions. The vision and mission of the institution is successfully realized through the library by providing access to all resources in a comfortable environment.

Facilities and services available in the library

1. All the library services are fully automated with soul 3.0 ILMS.
2. Unlimited internet facility
3. 6 Computer systems with unlisted internet facility are provided for the use of staff and students
4. Wi fi facility
5. Journal/magazine reference
6. Photo copying, scanners and printers CC Tv surveillance
7. Footfall Register
8. Fire extinguishers
9. Research articles published by the faculty members of the college.

On average 120 students and 15 staff members visit the library daily for various academic needs. students and staff members are permitted to take photo copies of required pages from text books with nominal charges.

File Description	Document
Upload Additional information	View Document
Provide Link for Additional information	View Document

4.3 IT Infrastructure

4.3.1

Institution frequently updates its IT facilities and provides sufficient bandwidth for internet connection

Describe IT facilities including Wi-Fi with date and nature of updation, available internet bandwidth within a maximum of 500 words

Response:

All the IT facilities provided on the campus are updated in several phases during the last five years

- 1.Up-gradation of hardware has been carried out on regular basis as per the requirements of software prescribed for computer science/applications departments
- 2.Campus is wifi enabled
- 3.Activities of the institute are under surveillance with 35 CC cameras
- 4.Biometric devices are available for recording attendance of staff members.
- 5.At present 300 Mbps internet facility through Fibre Net connection is available on the campus.
- 6.The net work has been upgraded with 24-port,12-port , 4port and 3 routers.
- 7.All the systems are connected through LAN with unlimited internet facility.
- 8.Internet connectivity has been increased from 100 mbps to 300 mbps over the last five years
- 9.Softwares available - MS Office 2019, C, Turbo C++,JDK 21.0.2, Adobe Photoshop 7.0, Oracle 10G, windows-11, Xampp Server, Tally 9.0

File Description	Document
Upload Additional information	View Document

4.3.2

Student – Computer ratio (Data for the latest completed academic year)

Response: 12.71

4.3.2.1 Number of computers available for students usage during the latest completed academic year:

Response: 84

File Description	Document
Purchased Bills/Copies highlighting the number of computers purchased	View Document
Extracts stock register/ highlighting the computers issued to respective departments for student's usage.	View Document

4.4 Maintenance of Campus Infrastructure

4.4.1

Percentage expenditure incurred on maintenance of physical facilities and academic support facilities excluding salary component, during the last five years (INR in Lakhs)

Response: 27.12

4.4.1.1 Expenditure incurred on maintenance of infrastructure (physical facilities and academic support facilities) excluding salary component year wise during the last five years (INR in lakhs)

2022-23	2021-22	2020-21	2019-20	2018-19
15.46117	17.86756	8.42975	12.79264	8.65784

File Description	Document
Institutional data in the prescribed format	View Document
Audited income and expenditure statement of the institution to be signed by CA for and counter signed by the competent authority (relevant expenditure claimed for maintenance of infrastructure should be clearly highlighted)	View Document

Criterion 5 - Student Support and Progression

5.1 Student Support

5.1.1

Percentage of students benefited by scholarships and freeships provided by the institution, government and non-government bodies, industries, individuals, philanthropists during the last five years

Response: 77.63

5.1.1.1 Number of students benefited by scholarships and freeships provided by the institution, Government and non-government bodies, industries, individuals, philanthropists during the last five years

2022-23	2021-22	2020-21	2019-20	2018-19
793	868	850	707	756

File Description	Document
Year-wise list of beneficiary students in each scheme duly signed by the competent authority.	View Document
Upload Sanction letter of scholarship and free ships (along with English translated version if it is in regional language).	View Document
Upload policy document of the HEI for award of scholarship and freeships.	View Document
Institutional data in the prescribed format	View Document
Provide Links for any other relevant document to support the claim (if any)	View Document

5.1.2

Following capacity development and skills enhancement activities are organised for improving students' capability

1. Soft skills
2. Language and communication skills
3. Life skills (Yoga, physical fitness, health and hygiene)
4. ICT/computing skills

Response: A. All of the above

File Description	Document
Report with photographs on Programmes /activities conducted to enhance soft skills, Language and communication skills, and Life skills (Yoga, physical fitness, health and hygiene, self-employment and entrepreneurial skills)	View Document
Report with photographs on ICT/computing skills enhancement programs	View Document
Institutional data in the prescribed format	View Document

5.1.3

Percentage of students benefitted by guidance for competitive examinations and career counseling offered by the Institution during the last five years

Response: 36.8

5.1.3.1 Number of students benefitted by guidance for competitive examinations and career counselling offered by the institution year wise during last five years

2022-23	2021-22	2020-21	2019-20	2018-19
502	392	277	414	299

File Description	Document
Upload supporting document	View Document
Institutional data in the prescribed format	View Document

5.1.4

The institution adopts the following for redressal of student grievances including sexual harassment and ragging cases

- 1.Implementation of guidelines of statutory/regulatory bodies**
- 2.Organisation wide awareness and undertakings on policies with zero tolerance**
- 3.Mechanisms for submission of online/offline students' grievances**
- 4.Timely redressal of the grievances through appropriate committees**

Response: A. All of the above

File Description	Document
Proof w.r.t Organisation wide awareness and undertakings on policies with zero tolerance	View Document
Proof related to Mechanisms for submission of online/offline students' grievances	View Document
Proof for Implementation of guidelines of statutory/regulatory bodies	View Document
Details of statutory/regulatory Committees (to be notified in institutional website also)	View Document
Annual report of the committee motioning the activities and number of grievances redressed to prove timely redressal of the grievances	View Document

5.2 Student Progression

5.2.1

Percentage of placement of outgoing students and students progressing to higher education during the last five years

Response: 24.44

5.2.1.1 Number of outgoing students placed and / or progressed to higher education year wise during the last five years

2022-23	2021-22	2020-21	2019-20	2018-19
70	67	50	58	61

5.2.1.2 Number of outgoing students year wise during the last five years

2022-23	2021-22	2020-21	2019-20	2018-19
409	218	201	239	185

File Description	Document
Number and List of students placed along with placement details such as name of the company, compensation, etc and links to Placement order(the above list should be available on institutional website)	View Document
List of students progressing for Higher Education, with details of program and institution that they are/have enrolled along with links to proof of continuation in higher education.(the above list should be available on institutional website)	View Document
Institutional data in the prescribed format	View Document

5.2.2

Percentage of students qualifying in state/national/ international level examinations during the last five years

Response: 2.14

5.2.2.1 Number of students qualifying in state/ national/ international level examinations year wise during last five years (eg: IIT/JAM/NET/SLET/GATE/GMAT/GPAT/CLAT/CAT/ GRE/TOEFL/ IELTS/Civil Services/State government examinations etc.)

2022-23	2021-22	2020-21	2019-20	2018-19
6	3	5	0	4

File Description	Document
List of students qualified year wise under each category and links to Qualifying Certificates of the students taking the examination	View Document
Institutional data in the prescribed format	View Document

5.3 Student Participation and Activities

5.3.1

Number of awards/medals for outstanding performance in sports/ cultural activities at University / state/ national / international level (award for a team event should be counted as one) during the last five years

Response: 26

5.3.1.1 Number of awards/medals for outstanding performance in sports/cultural activities at national/international level (award for a team event should be counted as one) year wise during the last five years

2022-23	2021-22	2020-21	2019-20	2018-19
5	7	1	5	8

File Description	Document
Upload supporting document	View Document
Institutional data in the prescribed format	View Document
Provide Links for any other relevant document to support the claim (if any)	View Document

5.3.2

Average number of sports and cultural programs in which students of the Institution participated during last five years (organised by the institution/other institutions)

Response: 13

5.3.2.1 Number of sports and cultural programs in which students of the Institution participated year wise during last five years

2022-23	2021-22	2020-21	2019-20	2018-19
11	19	1	18	16

File Description	Document
Upload supporting document	View Document
Institutional data in the prescribed format	View Document

5.4 Alumni Engagement

5.4.1

There is a registered Alumni Association that contributes significantly to the development of the institution through financial and/or other support services

Response:

The A.M.A.L. Alumni association was established in the year 2006 with regd.no.1271 under the president ship of V.V. Sanyasi Rao. The association aims to continue its interaction and cordial relations with the present student's faculty and management. It has been engaged to establish an alumni network that contribute towards the development and story of the institution.

Aims and Objectives:

- 1.To maintain a network of alumni to create familiarity among the former students of A.M.A.L.College
- 2.To motivate and inspire the present students by organizing interaction sessions with well settled and top positioned members of alumni association
- 3.To maintain cordial relationships with faculty and management of the college
- 4.To offer medals and incentives for academically meritorious students and best performers in sports, games and culture events.
- 5.To provide financial assistance to the meritorious poor students
- 6.To provide employment opportunities.

Notable Alumni of A.M.A.L. COLLEGE

S.NO.	NAME	POSITION
1	Sri. KONATHALA RAMAKRISHNA	EX M.P & EX MINISTER OF A.P
2	Sri. DADI VEERABADRARAO	EX MINISTER OF A.P
3	Sri. BANDARU SATYANARAYANA MURTHY	EX MINISTER OF A.P
4	Smt. VANGALAPUDI ANITHA	EX M.L.A OF A.P
5	Sri. KILLADA SATYANARAYANA	I.P.S DIG VARANASI
6	Sri. POORI JAGANNADH	CINE DIRECTOR & PRODUCER
7	Prof.K.MUTHYALA NAIDU	EX V.C., NANNAYYA UNIVERCITY
8	Dr. MALLA BENAJI	M.S (SURGEON)
9	Dr.SREEDHAR	RADIOLOGIST
10	Dr.P.KUMAR	CARDIOLOGIST
11	Dr.Y.MURTHY	M.S (SURGEON)
12	Dr.L.RamanaMurthy	Chief Medical Officer,Medicover
13	Dr.B.Prabhakhar	Anasthecian
14	Karri Apparao	Director of A.P .Health
15	Dr.M. JAGHAN MOHAN RAO	SKIN SPECILIST
16	Sri K.V. SATYANARAYANA	Director, DRUG & CHEMICALS. A.P
17	Sri. VEGI SURIAPPARAO	Rted HIGH COURT JUDGE
18	Sri. RAMANAJI	CORRESPONDENT , USODAYA EDUCATIONAL INSTITUTIONS

19	Dr.K. SATEESH	M.Sc.,Ph.d SENIOR SCIENTIST
20	B.R.S.Seshdri	Commissioner , Eluru
21	Pilli Ajay	Register, C.U. Pandichry
22	V.Srirammurthy	ZP,CEO
23	R.Venakataramana	District Fire Officer,Anakapalle
24	A.Ganesh	DTO
25	M.Koteswararao	Try Captain , Army
26	Sri. V. SYAM KUMAR	SPECIAL THASILDHAR, LAND ACQUISITION, REVENUE, VSP
27	Sri. K. SHIVA	Rtd THASILLDHAR
28	Capt N.Deeraj	Indian Navy
29	K.Apparao	Asst.comandant
30	Sri K.PRABHAKAR	D.S.P WEST GODAVARI
31	Prof.K.V.RAMANA	M.Sc., Ph.d retd Prof in A.U
32	Dr. K.CHANDRASEKHAR	Retired PRINCIPAL Dr. V.S.KRISHNA G.D.C VSP
33	Dr.S.NOOKARAJU	Retd PRINCIPAL, A.M.A.L. COLLEGE
34	Dr.B. APPARAO	M.Com., Ph.d Rtd PRINCIPAL, A.M.A.L. COLLEGE ,AKP
35	Dr. K.S. ESWARARAO	M.Sc., (Tech)., M.Phill., Ph.d, Rtd PRINCIPAL , A.M.A.L. COLLEGE, AKP
36	Sri.S. RAMANAJI	CORRESPONDENT , USODAYA EDUCATIONAL INSTITUTIONS
37	Sri. B.S. SAGAR	LECTURER IN A.M.A.L. COLLEGE
38	V.A.Satyanarayana	Lecturer , G.D.C, Yalamanchili
39	K.V.Rameswaram	A.P.Tribal Welfare , Chintapalli
40	Dr.B. PRASAD	M.B.B.S
41	Dr.K. NAGESH	M.B.B.S
42	Dr.G.AYYAPPA GUPTA	M.B.B.S

File Description	Document
Upload Additional information	View Document
Provide Link for Additional information	View Document

Criterion 6 - Governance, Leadership and Management

6.1 Institutional Vision and Leadership

6.1.1

The institutional governance and leadership are in accordance with the vision and mission of the Institution and it is visible in various institutional practices such as NEP implementation, sustained institutional growth, decentralization, participation in the institutional governance and in their short term and long term Institutional Perspective Plan.

Response:

VISION

Providing quality and need based education to all sections of the society at affordable cost and to empower Students with Skills for Tomorrow's Challenges.

MISSION

1. To strengthen the community by producing responsible, self reliant, socially committed citizens through task based activities and through learning by doing.
2. To instil ethical awareness in students by providing continuous training in Human values and Life skills.
3. Create spirit of research offering student-centric and teacher-centric research activities.
4. To improve Smart campus facilities to impart virtual, digital and e-learning way of teaching and learning.
5. To equip students with employ-ability skills and encourage them towards entrepreneurship through career guidance and skill training programs.
6. To promote leadership qualities among the students by adopting participative mechanism.
7. To enhance distinctiveness of the institution in the society through Outreach programmes.

It is the policy of the institute that the entire functioning and governance of the college must be done through the participative management and collective responsibility of the stake holders. Meetings and discussions are held in regular intervals with the faculty, students, alumni and parents to finalize the academic and other activities to be taken up for the development of the college. The principal as the head of the institution runs the administration through the well-established committees to enhance the quality in academic and administrative matters. The following committees are constituted for the academic year 2022-23 for smooth functioning of the institution. ? Academic Staff Council ? IQAC ? Admissions Committee ? Examinations Committee ? Research Promotion Committee ? Library Advisory Committee ? Hostel Advisory

Committee ? Games/Sports advisory committee ? NCC/NSS advisory committee ? Anti-Ragging Committee ? Fine Arts committee ? Grievances redressal committee ? Women Empowerment Cell ? Feedback Committee. Role of Admissions Committee : Entire admission process in the college is monitored by the Admissions Committee. Admissions are done strictly on the basis of merit in the qualifying examination duly following the rule of reservation policies of affiliating university and government of Andhra Pradesh in an open and transparent mode. Same procedure followed for both aided and self-financed courses. Examination committee takes care of conducting internal and external examinations as per the timelines prescribed by the affiliating university. The examination schedule is intimated to the students well in advance. Right from collecting question papers from all the departments, evaluation of answer scripts, display of marks and redressal of student grievances are governed by the committee with utmost care. IQAC takes care of quality initiatives both in academic and administrative activities. All the advisory committees offer timely suggestions and recommendations to ensure effective academic environment. Feedback collection, analysis and action taken reports are monitored by feedback committee under the guidance of IQAC. Establishment of full-fledged PG centre with research facilities, Job oriented new UG programmes, Physical education and para medical courses are the future planes of the institution.

File Description	Document
Upload Additional information	View Document

6.2 Strategy Development and Deployment

6.2.1

The institutional perspective plan is effectively deployed and functioning of the institutional bodies is effective and efficient as visible from policies, administrative setup, appointment, service rules, and procedures, etc

Response:

The Governing Body of the college plays the key role of the top Management and works in close cooperation with the Principal and the Members of Academic Staff Council to regulate and maintain the Academic Environment in the college. Principal in the capacity of Head of the Institution in consultation with various Academic and Administrative committees implement the decisions and policies of the Management. Meetings are held Periodically to coordinate and improve the functioning of the organizational structure.

Service and Leave rules are applicable to the regular staff members of the college are governed by Commissioner of Collegiate Education and Government of Andhra Pradesh. Recruitment and Promotions of regular Teaching and Non Teaching staff members will be done as per the guidelines of the college are governed by Commissioner of Collegiate Education and Government of Andhra Pradesh.

In case of Management appointees, A 4 Men Selection Committee comprising.

- Correspondent as Chairman
- Principal as Coordinator
- Concerned HOD as member
- Concerned Senior Faculty as subject expert will take care of the selection of suitable candidates to the required Teaching/Non Teaching positions. Candidates are selected for Teaching positions basing on the Academic merit, performance in demo and personal interview.

Selected candidates are offered a consolidated pay for first two years and allowed increments subsequently basing on the student feedback and Principal's satisfactory reports.

All types of grievances received from students will be redressed by the members of Grievance & Redressal committee in a systematic procedure. Grievances from the staff members of the college will be resolved by the Principal in consultation with the Management.

Institutional Development Plan

- Establishment of a full fledged P.G.Center with Research facilities.
- Establishment of Physical Education College
- Establishment of Paramedical courses.
- Establishment of Fisheries courses.

File Description	Document
Upload Additional information	View Document
Institutional perspective Plan and deployment documents on the website	View Document

6.2.2

Institution implements e-governance in its operations

- 1.Administration**
- 2.Finance and Accounts**
- 3.Student Admission and Support**
- 4.Examination**

Response: A. All of the above

File Description	Document
Screen shots of user interfaces of each module reflecting the name of the HEI	View Document
Institutional expenditure statements for the budget heads of e-governance implementation ERP Document	View Document
Annual e-governance report approved by the Governing Council/ Board of Management/ Syndicate Policy document on e-governance	View Document

6.3 Faculty Empowerment Strategies

6.3.1

The institution has performance appraisal system, effective welfare measures for teaching and non-teaching staff and avenues for career development/progression

Response:

The Management of the college is highly co-operative and magnanimous in extending its support financially and morally to the students as well as teaching and non – teaching staff members.

WELFARE MEASURES OFFERED BY THE MANAGEMENT

- 50 % fee concession to the staff children joining the group institutions in Intermediate, Polytechnic, Degree and P.G. courses.
- Creation of employment to the eligible staff children on compassionate grounds .
- Free Computer and Internet training programmes to the teaching and non – teaching staff members.
- Financial support to faculty members for attending faculty development programmes (FDP).
- Salary advances to the needy employees.
- P.F. facility for Management appointees with 50% contribution.
- E.S.I. health contribution for Management Appointees.
- Guidance for Non teaching staff members to succeed in departmental tests for promotions.
- Financial support upto 2 Lakhs through A.M.A.L. Employees Co - operative society with nominal interest.

File Description	Document
Upload Additional information	View Document

6.3.2

Percentage of teachers provided with financial support to attend conferences/workshops and

towards membership fee of professional bodies during the last five years**Response:** 29.52**6.3.2.1 Number of teachers provided with financial support to attend conferences/workshops and towards membership fee of professional bodies year wise during the last five years**

2022-23	2021-22	2020-21	2019-20	2018-19
30	25	25	0	0

File Description	Document
Policy document on providing financial support to teachers	View Document
Institutional data in the prescribed format	View Document
Copy of letter/s indicating financial assistance to teachers and list of teachers receiving financial support year-wise under each head.	View Document
Audited statement of account highlighting the financial support to teachers to attend conferences / workshops and towards membership fee for professional bodies	View Document

6.3.3

Percentage of teaching and non-teaching staff participating in Faculty development Programmes (FDP), Management Development Programmes (MDPs) professional development /administrative training programs during the last five years

Response: 63.74**6.3.3.1 Total number of teaching and non-teaching staff participating in Faculty development Programmes (FDP), Management Development Programmes (MDPs) professional development /administrative training programs during the last five years**

2022-23	2021-22	2020-21	2019-20	2018-19
84	41	45	49	50

6.3.3.2 Number of non-teaching staff year wise during the last five years

2022-23	2021-22	2020-21	2019-20	2018-19
46	30	15	30	30

File Description	Document
Refresher course/Faculty Orientation or other programmes as per UGC/AICTE stipulated periods, as participated by teachers year-wise.	View Document
Institutional data in the prescribed format	View Document
Copy of the certificates of the program attended by teachers.	View Document
Annual reports highlighting the programmes undertaken by the teachers	View Document

6.4 Financial Management and Resource Mobilization

6.4.1

Institution has strategies for mobilization and optimal utilization of resources and funds from various sources (government/ nongovernment organizations) and it conducts financial audits regularly (internal and external)

Response:

Financial audits of the college are carried out every year, both internally and externally. Internal audit is conducted by the chartered accountants appointed by the management at the end of every financial year. As the institution is a government aided one, Commissioner of Collegiate education deputed government auditors to conduct financial audit periodically. The accounts of Research grants and general grants received from UGC under different heads are audited by the private chartered accountants and the UCs are submitted to UGC. All the financial transaction of the institute take place through account paper cheque or online account transfer.

It is very proud to the Institution to mention that retired faculty members of A.M.A.L. College have been maintaining continuous affection and attachment towards the institution. As a token of Love and Affection, they showed their generosity and contributed Rs. 22,00,000 (Rupees Twenty-Two Lakhs) for the construction of new toilet block and renovation of Boy's common hall in Boys attached hostel. In this connection, all the retired faculty were felicitated by the Management for their great contribution.

Funding from UGC under various schemes for development of Degree colleges and Alumini contribution are the major sources of funding to the college.

Funds received from UGC for 400 mtrs 8 Lane Running Track : Rs. 6000000/-

Matching grant by the management for 400 mtrs 8 Lane Running Track : Rs 2500000/-

Funds received from Alumini for creation of Assets : Rs.1289460/-

Funds received from retired lecturers Rs. 2200000/-

File Description	Document
Upload Additional information	View Document

6.5 Internal Quality Assurance System

6.5.1

Internal Quality Assurance Cell (IQAC) has contributed significantly for institutionalizing the quality assurance strategies and processes. It reviews teaching learning process, structures & methodologies of operations and learning outcomes at periodic intervals and records the incremental improvement in various activities

Response:

- 1) Review of teaching and learning by IQAC In the beginning of every academic year, IQAC holds a meeting and discuss all the matters pertaining to curriculum, teaching methodologies, internal evaluation and the preparation of institutional own academic calendar. The items discussed and decisions taken are submitted to The Principal for approval. After getting approval from staff council, the academic plans and teaching methodologies are circulated to all the departments through Heads.
- 2) IQAC in consultation with HODs, prepare the schedule of Add-on / Certificate courses, field visits / trips and guest lectures to be conducted by respective departments.
- 3) Internal evaluation methodologies taken up by all the departments are also monitored and reviewed by IQAC.
- 4) Feedback on teachers by students collected and analyzed by IQAC and appropriate suggestions are offered to the faculty for improvement.
- 5) Conduct of remedial coaching to slow learners and study projects for advanced learners is also scheduled by IQAC and reviewed periodically.
- 6) Feedback collection and analysis: IQAC holds meetings with the stake holders of the institute and collects the feedback through prescribed feedback forms with the assistance of feedback committee. Feedback is collected from students, teachers, parents and alumni. Feedback collected is analyzed systematically and finally submitted to the principal through IQAC for initiating necessary action.

7) Adoption of online teaching to overcome Covid-19 Pandemic IQAC arranged awareness programs to both faculty and students on on line teaching. All the staff members successfully delivered the content to the students through online mode and compensated the loss of working days due to Covid-19.

File Description	Document
Upload Additional information	View Document
Provide Link for Additional information	View Document

6.5.2

Quality assurance initiatives of the institution include:

- 1.Regular meeting of Internal Quality Assurance Cell (IQAC); quality improvement initiatives identified and implemented**
- 2.Academic and Administrative Audit (AAA) and follow-up action taken**
- 3.Collaborative quality initiatives with other institution(s)**
- 4.Participation in NIRF and other recognized rankings**
- 5.Any other quality audit/accreditation recognized by state, national or international agencies such as NAAC, NBA etc.**

Response: A. Any 4 or more of the above

File Description	Document
Quality audit reports/certificate as applicable and valid for the assessment period.	View Document
NIRF report, AAA report and details on follow up actions	View Document
List of Collaborative quality initiatives with other institution(s) along with brochures and geo-tagged photos with caption and date.	View Document
Link to Minute of IQAC meetings, hosted on HEI website	View Document
Provide Links for any other relevant document to support the claim (if any)	View Document

Criterion 7 - Institutional Values and Best Practices

7.1 Institutional Values and Social Responsibilities

7.1.1

Institution has initiated the Gender Audit and measures for the promotion of gender equity during the last five years.

Describe the gender equity & sensitization in curricular and co-curricular activities, facilities for women on campus etc., within 500 words

Response:

Activities conducted for the promotion of gender equity and sensitization during the assessment period include

1. organizing campus wide awareness campaigns to educate students and staff about gender equity issues and ways to create a more inclusive community.
2. conduct of gender-based violence prevention programs.
3. Celebrating women's day by conducting various activities on gender equity , Safety and security:

The institution pays special attention in providing safety and security to all the students through

1. C C camera surveillance
2. Display of anti-ragging slogans and punishments, at several corners of the college campus.
3. Training of girl students in self – defense techniques.
4. Separate washrooms for male and female students.

Institution initiatives :

1. Regular mentor – ward counselling sessions allotted in regular time table.
2. Counselling sessions to girl students focusing on health and hygiene, handling of eve teasers, evil of early marriages etc.,.
3. Common room: The college has a spacious common room for woman students for recreation and mutual contact among the students.
4. Any type of misbehaviour towards girl students is viewed seriously.
5. Women Empowerment Cell organizes various gender sensitive activities, campaigns and awareness programs.

6. Complaint boxes are setup to address the issues on eve teasing and harassment within the campus.
7. Resolution of complaints received in a sensitive, fair and time bound manner.

File Description	Document
Upload Additional information	View Document
Provide Link for Additional information	View Document

7.1.2

The Institution has facilities and initiatives for

1. Alternate sources of energy and energy conservation measures
2. Management of the various types of degradable and nondegradable waste
3. Water conservation
4. Green campus initiatives
5. Disabled-friendly, barrier free environment

Response: A. 4 or All of the above

File Description	Document
Policy document on the green campus/plastic free campus.	View Document
Geo-tagged photographs/videos of the facilities.	View Document
Circulars and report of activities for the implementation of the initiatives document	View Document
Bills for the purchase of equipment's for the facilities created under this metric	View Document

7.1.3

Quality audits on environment and energy regularly undertaken by the Institution. The institutional environment and energy initiatives are confirmed through the following

1. Green audit / Environment audit
2. Energy audit
3. Clean and green campus initiatives
4. Beyond the campus environmental promotion activities

Response: A. All of the above

File Description	Document
Report on Environmental Promotional activities conducted beyond the campus with geo tagged photographs with caption and date	View Document
Policy document on environment and energy usage Certificate from the auditing agency	View Document
Green audit/environmental audit report from recognized bodies	View Document
Certificates of the awards received from recognized agency (if any).	View Document

7.1.4

Describe the Institutional efforts/initiatives in providing an inclusive environment i.e., tolerance and harmony towards cultural, regional, linguistic, communal socioeconomic and Sensitization of students and employees to the constitutional obligations: values, rights, duties and responsibilities of citizens (Within 500 words)

Response:

Institutional initiatives in providing an inclusive environment.

1. As a part of foundation course all the students study a paper namely 'Human values and Professional Ethics'. Eminent guest faculty are invited to deliver lecture on family values, tolerance and harmony towards cultural, regional and linguistic matters.

National festivals in the college are celebrated with great enthusiasm and interest by the involvement of students and staff. NCC and NSS units take very active participation in the celebrations. The following National festivals and important days are celebrated and observed by the institute with appropriate activities.

1. Fresher's Day at the beginning of the academic organized by staff and senior students
2. Teachers Day on 5th of september every year
3. NSS day on 24th september every year
4. Gandhi Jayanthi 2nd october every year
5. National Science Day on 28th February every year
6. Constitution Day on 26th November every year
7. NCC Day on 4th sunday November every year

8. National Mathematics Day on 22nd December every year

9. National Youth Day on 12th January of every year

10. Republic Day on 26th January of every year

11. International Women's Day on 8th March every year

12. B.R. Ambedkar Jayanthi on 14th April every year

In addition to the National/International important days, Sanskranthi Sambaralu, Ugadi Sambaralu and pre christmas events are also celebrated every year to promote communal harmony among students.

N S S units take care of conducting socio-economic surveys and activities through out the year in the adopted villages and other near by villages. As a part of Community Service Project (CSP) of one month duration which is mandatory during third semester, all the students are assigned Projects and sent to designated villages under the supervision of faculty members.

Special programs are conducted in association with revenue authorities on voter registration, voter rights, democratic process, duties and responsibilities of citizens to promote civic responsibilities among students and staff.

File Description	Document
Upload Additional information	View Document

7.2 Best Practices

7.2.1

Describe two best practices successfully implemented by the Institution as per NAAC format provided in the Manual

Response:

Best Practice:- I

Title of the Practices

Maintenance of attached hostels for over all development of the students

Objective: To provide attached hostel facility with affordable charges to facilitate poor students from distant rural places with comfortable food and accommodation.

Context:- Majority of students admitted into the college are from rural remote corners around Anakapalle town. Attending to the college daily by public transport is a heavy burden and consumes lot

of time which seriously by affects the study time of the students.

Practice:- Keeping the difficulties of students in daily travel from their native places to the college, Institution has been maintaining college attached hostels for both boys and girls since inspection on no profit no loss Principle. Very nominal amounts are charged to the students for accommodation and mess charges.

Evidence of success: Residing in the hostels instead of shuttling, significantly reduced the wasting of time and stress among students. As a result, students find ample time to focus on studies as well as extra-curricular activates such as sports, games and participation in physical fitness activities conducted by the department of Physical Education.

Evidence of success: Success rate in the university examinations significantly improved and identified as one of the best Colleges in Andhra University area with more than 90% success rate. In addition, students excel every year in the Sports / games meet at university/ national level with gold medals and winning positions.

Problems encountered and resources required : Expenditure in maintenance of hostels has been increasing year by year and hence becoming financial burden to the management. Financial assistance in this regard is to be increased from Government side to meet the day to day expenses.

Best Practice:-II

Title : Conduct of Add - on/ Certificate Courses

Objective: To conduct institutionally own designed short term programs under the title Add – on / Certificate Courses for providing extra knowledge to the students and to equip the students with all life skills and employability skills to secure immediate employment offers soon after completion of their gradation.

Context: As the institution is an affiliated college, curriculum prescribed by the university is to be followed and hence there is no scope for academic flexibility. In the present day environment, teaching of curriculum alone is not sufficient to the student community and hence there is a need to train the students to make them good in subject knowledge as well as Soft skills / Communication skills and Computing skills. Therefore, institution introduced the Concept of Add - on /Certificate Courses at free of cost.

Practice:- At the beginning of every academic year, every department mention the list of Add-on/Certificate Courses in its annual academic plan. Later students are admitted into the Courses of their choice. Courses are designed to suit the needs of the industries nearly and to secure immediate employment. Courses are offered in the areas of Computer Skills, Communication Skills, and Domestic house wiring etc. At the end of each course, each student is evaluated by conducting a test and awarded a Certificate of merit.

Evidence of success: All the Add-on / Certificate Courses offered by the college are very well received by the students and it is very happy to note that the students enrolled are benefitted and able to secure jobs soon after completion of their graduation.

Good number of students has joined as teachers in various subjects like Mathematics/Physical Sciences/Natural Science in reputed high schools.

Problems encountered and resources required: Preparation of Course material for each course has become expensive. No extra fee is collected from the students for conduct of these courses. Still, amounts required to run the programs are borne by the management in the interest of students.

File Description	Document
Best practices as hosted on the Institutional website	View Document

7.3 Institutional Distinctiveness

7.3.1

Portray the performance of the Institution in one area distinctive to its priority and thrust within 1000 words

Response:

Excel beyond the class room: A.M.A.L. COLLEGE remarkable journey in Games, sports, NCC and social service

A.M.A.L. College had its humble beginning in 1953 by the philanthropic vision of Anakapalle Marchant's Association with a noble objective to cater the educational needs of poorest of the poor in the society. College has witnessed significant changes in academic, administrative and infrastructural changes and modifications over the past seven decades. At present college is functioning from 32 acres of land with spacious class rooms, well established science labs, sophisticated computer centre with latest ICT facilities, excellent library with large collection of books and volumes, vast play ground with 400 mts running track (8 lanes), Obstacle Training (OT) Course is introduced the campus to meet the challenges at Army, Navy and Police Department job selections and make the students well trained and also two basket ball courts and other facilities in games and sports well equipped Gymnasium and separate attached hostel facility for boys and girls. Responding to the demands of rural Agricultural families, new Vocational Courses in Agriculture and Dairying and Animal Husbandry sanctioned by UGC were introduced. This facilitates the rural students of Anakapalle district not only to secure jobs but also to emerge as entrepreneurs in Agriculture and Dairying and Animal Husbandry sectors. This is first of its kind in Andhra University Affiliated colleges. These courses are serve as alternatives for Agriculture B.Sc. and B.V.Sc. Courses. College is doing its level best in the interest of students with the motto 'Student First' since inception. Institution is striving hard not only in academic excellence of the students but also for over all holistic development of the students to make them socially responsible citizens. Students are motivated to participate with great enthusiasm in the community social service programs, physical fitness and mental wellness programs, Blood donation camps, Red Ribbon club (RRC) activities, NCC activities, Sports and Games competitions organized by the institution and Andhra University, Swacha Bharath and voluntary services during emergencies like Covid – 19 pandemic.

As a result of continuous efforts by the Management and self motivated faculty members with a great commitment, A.M.A.L.College has emerged not just as an educational institution but as a hub for fostering all rounded individuals with a passion for sports, games, social service and other co-curricular and extracurricular activities.

This college provides a supportive learning environment that develops intellectual growth, critical thinking and personality development. The college offers career counseling, Internships and other opportunities to gain practical experience in their chosen fields.

File Description	Document
Appropriate web in the Institutional website	View Document

5. CONCLUSION

Additional Information :

The college received a B++ accreditation from NAAC in 2007 and was scheduled for reaccreditation in 2012–2013; however, unforeseen circumstances caused the process to be postponed. The College is now getting ready for the National Assessment and Accreditation Council (NAAC) second cycle of accreditation after deciding to submit an application for evaluation and accreditation. The College IQAC/NAAC committee has prepared the SSR cycle 2 by compiling the necessary data from both internal and external sources and organizing it in the format specified by NAAC.

- > The institution works tirelessly to fulfil its mission of offering students a superior education at a reasonable price.
- > There have been attempts made to digitalize the library. The computerization of the complete accounting system will greatly aid in data preservation and transparency.
- > In order to assist pupils, the mentor-mentee system was implemented, which uses NACC principles to classify slow learners and advanced learners.
- > Additionally, the college gathers student online input regarding the teaching and learning process and acts appropriately in response to it.

Concluding Remarks :

Since its founding, our college has been working to raise the standard of education by utilizing both individual and group efforts in order to realize our vision goal. Getting a good grade was less important than recognizing our problems and trying to find the best solutions for them based on the NAAC peer team's report.

Keeping in mind the earlier reports of the NAAC Peer Team Report, the entire IQAC, led by Principal has taken a number of initiatives to try to implement the various significant aspects of the new National Education Policy as far as possible within our small and limited capacity. With the unwavering dedication of the faculty, students, and other staff members, the institution is advancing into the future and committed to provide high-quality instruction.

We are sure that the entire A.M.A.L. College community, staff and students included, has benefited from this first attempt at an academic stocktake. Now that the seven strict criteria set forth by the NAAC have been applied, we are aware of our current situation. As there are more and more educational institutions, the competition for talent and brilliance has gained legitimacy.

We now have more motivation to thoroughly and methodically examine our innate strengths and shortcomings. We are fortunate to have excellent teachers and excellent students who make up our building blocks. Neither the competition nor our age and 70 years of history can make us stale. We are still unrelenting in our quest to transform A.M.A.L. College into a charming model of excellence and a magnificent citadel of learning. NAAC

accreditation will serve as the foundation for bringing this future vision to life.

It is very proud to the Institution to mention that retired faculty members of A.M.A.L.College have been maintaining continuous affection and attachment towards the institution. As a token of Love and Affection, they showed their generosity and contributed Rs. 22,00,000 (Rupees Twenty Two Lakhs) for the construction of new toilet block and renovation of boys common hall in boys attached hostel. In this connection, all the retired faculty were felicitated by the Management for their great contribution.

6.ANNEXURE

1.Metrics Level Deviations

Metric ID	Sub Questions and Answers before and after DVV Verification																																												
1.3.2	Percentage of students undertaking project work/field work/ internships (Data for the latest completed academic year) 1.3.2.1. Number of students undertaking project work/field work / internships Answer before DVV Verification : 819 Answer after DVV Verification: 754 Remark : DVV has made the changes as per shared report excluding the duplicates .																																												
2.1.1	Enrolment percentage 2.1.1.1. Number of seats filled year wise during last five years (Only first year admissions to be considered) Answer before DVV Verification: <table><tr><td>2022-23</td><td>2021-22</td><td>2020-21</td><td>2019-20</td><td>2018-19</td></tr><tr><td>265</td><td>473</td><td>543</td><td>362</td><td>349</td></tr></table> Answer After DVV Verification : <table><tr><td>2022-23</td><td>2021-22</td><td>2020-21</td><td>2019-20</td><td>2018-19</td></tr><tr><td>265</td><td>472</td><td>543</td><td>357</td><td>329</td></tr></table> 2.1.1.2. Number of sanctioned seats year wise during last five years Answer before DVV Verification: <table><tr><td>2022-23</td><td>2021-22</td><td>2020-21</td><td>2019-20</td><td>2018-19</td></tr><tr><td>700</td><td>700</td><td>780</td><td>730</td><td>730</td></tr></table> Answer After DVV Verification : <table><tr><td>2022-23</td><td>2021-22</td><td>2020-21</td><td>2019-20</td><td>2018-19</td></tr><tr><td>700</td><td>700</td><td>780</td><td>730</td><td>730</td></tr></table> Remark : DVV has made the changes by considering Only first year admissions .					2022-23	2021-22	2020-21	2019-20	2018-19	265	473	543	362	349	2022-23	2021-22	2020-21	2019-20	2018-19	265	472	543	357	329	2022-23	2021-22	2020-21	2019-20	2018-19	700	700	780	730	730	2022-23	2021-22	2020-21	2019-20	2018-19	700	700	780	730	730
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700	700	780	730	730																																									
2.4.1	Percentage of full-time teachers against sanctioned posts during the last five years 2.4.1.1. Number of sanctioned posts year wise during the last five years Answer before DVV Verification: <table><tr><td>2022-23</td><td>2021-22</td><td>2020-21</td><td>2019-20</td><td>2018-19</td></tr><tr><td>60</td><td>60</td><td>54</td><td>55</td><td>52</td></tr></table>					2022-23	2021-22	2020-21	2019-20	2018-19	60	60	54	55	52																														
2022-23	2021-22	2020-21	2019-20	2018-19																																									
60	60	54	55	52																																									

Answer After DVV Verification :

2022-23	2021-22	2020-21	2019-20	2018-19
58	60	52	52	50

Remark : DVV has made the changes as per shared report by he .

2.4.2 Percentage of full time teachers with NET/SET/SLET/ Ph. D./D.Sc. / D.Litt./L.L.D. during the last five years (consider only highest degree for count)

2.4.2.1. Number of full time teachers with NET/SET/SLET/Ph. D./ D.Sc. / D.Litt./L.L.D year wise during the last five years

Answer before DVV Verification:

2022-23	2021-22	2020-21	2019-20	2018-19
24	21	21	18	17

Answer After DVV Verification :

2022-23	2021-22	2020-21	2019-20	2018-19
23	22	22	20	17

Remark : DVV has made the changes as per supporting certificates for full time teachers with NET/SET/SLET/Ph. D./ D.Sc. / D.Litt./L.L.D.

3.2.2 Number of workshops/seminars/conferences including on Research Methodology, Intellectual Property Rights (IPR) and entrepreneurship conducted during the last five years

3.2.2.1. Total number of workshops/seminars/conferences including programs conducted on Research Methodology, Intellectual Property Rights (IPR) and entrepreneurship year wise during last five years

Answer before DVV Verification:

2022-23	2021-22	2020-21	2019-20	2018-19
18	4	0	0	0

Answer After DVV Verification :

2022-23	2021-22	2020-21	2019-20	2018-19
15	4	4	0	0

Remark : DVV has made the changes as per shared report excluding the duplicates.

3.3.1 Number of research papers published per teacher in the Journals notified on UGC care list during the last five years

3.3.1.1. Number of research papers in the Journals notified on UGC CARE list year wise during the last five years

Answer before DVV Verification:

2022-23	2021-22	2020-21	2019-20	2018-19
6	4	9	8	10

Answer After DVV Verification :

2022-23	2021-22	2020-21	2019-20	2018-19
7	4	9	6	5

Remark : DVV has made the changes as per journals notified on UGC CARE list.

5.1.3

Percentage of students benefitted by guidance for competitive examinations and career counseling offered by the Institution during the last five years**5.1.3.1. Number of students benefitted by guidance for competitive examinations and career counselling offered by the institution year wise during last five years**

Answer before DVV Verification:

2022-23	2021-22	2020-21	2019-20	2018-19
611	471	440	503	367

Answer After DVV Verification :

2022-23	2021-22	2020-21	2019-20	2018-19
502	392	277	414	299

Remark : DVV has made the changes as per shared report by HEI .

5.2.1

Percentage of placement of outgoing students and students progressing to higher education during the last five years**5.2.1.1. Number of outgoing students placed and / or progressed to higher education year wise during the last five years**

Answer before DVV Verification:

2022-23	2021-22	2020-21	2019-20	2018-19
97	86	79	77	70

Answer After DVV Verification :

2022-23	2021-22	2020-21	2019-20	2018-19
70	67	50	58	61

5.2.1.2. Number of outgoing students year wise during the last five years

Answer before DVV Verification:

2022-23	2021-22	2020-21	2019-20	2018-19
409	218	201	239	185

Answer After DVV Verification :

2022-23	2021-22	2020-21	2019-20	2018-19
409	218	201	239	185

Remark : DVV has made the changes as per shared report by HEI .

5.3.1 **Number of awards/medals for outstanding performance in sports/ cultural activities at University / state/ national / international level (award for a team event should be counted as one) during the last five years**

5.3.1.1. *Number of awards/medals for outstanding performance in sports/cultural activities at national/international level (award for a team event should be counted as one) year wise during the last five years*

Answer before DVV Verification:

2022-23	2021-22	2020-21	2019-20	2018-19
13	12	1	8	7

Answer After DVV Verification :

2022-23	2021-22	2020-21	2019-20	2018-19
5	7	1	5	8

Remark : DVV has made the changes as per shared report and excluding the duplicates .

5.3.2 **Average number of sports and cultural programs in which students of the Institution participated during last five years (organised by the institution/other institutions)**

5.3.2.1. **Number of sports and cultural programs in which students of the Institution participated year wise during last five years**

Answer before DVV Verification:

2022-23	2021-22	2020-21	2019-20	2018-19
18	23	3	25	20

Answer After DVV Verification :

2022-23	2021-22	2020-21	2019-20	2018-19
11	19	1	18	16

Remark : DVV has made the changes as per shared report excluding the duplicates .

6.3.3 Percentage of teaching and non-teaching staff participating in Faculty development Programmes (FDP), Management Development Programmes (MDPs) professional development /administrative training programs during the last five years

6.3.3.1. Total number of teaching and non-teaching staff participating in Faculty development Programmes (FDP), Management Development Programmes (MDPs) professional development /administrative training programs during the last five years

Answer before DVV Verification:

2022-23	2021-22	2020-21	2019-20	2018-19
120	56	52	64	65

Answer After DVV Verification :

2022-23	2021-22	2020-21	2019-20	2018-19
84	41	45	49	50

6.3.3.2. Number of non-teaching staff year wise during the last five years

Answer before DVV Verification:

2022-23	2021-22	2020-21	2019-20	2018-19
46	30	15	30	30

Answer After DVV Verification :

2022-23	2021-22	2020-21	2019-20	2018-19
46	30	15	30	30

Remark : DVV has made the changes as per shared report and axcluding the duplicates .

2.Extended Profile Deviations

ID	Extended Questions				
1.1	Number of students year wise during the last five years				
	Answer before DVV Verification:				
	2022-23	2021-22	2020-21	2019-20	2018-19
	1062	1146	984	927	994
	Answer After DVV Verification:				
	2022-23	2021-22	2020-21	2019-20	2018-19
	1068	1146	984	927	994
2.1	Number of teaching staff / full time teachers during the last five years (Without repeat count):				

Answer before DVV Verification : 83

Answer after DVV Verification : 81

2.2 Number of teaching staff / full time teachers year wise during the last five years

Answer before DVV Verification:

2022-23	2021-22	2020-21	2019-20	2018-19
60	60	54	55	52

Answer After DVV Verification:

2022-23	2021-22	2020-21	2019-20	2018-19
58	58	52	53	50